#### F. REGION III - CENTRAL LUZON

### F. 1. AURORA STATE COLLEGE OF TECHNOLOGY

# STRATEGIC OBJECTIVES

# MANDATE

The State College shall primarily provide technical and professional training in the sciences, arts, teacher education, agriculture, engineering, and technology as well as short-term vocational courses. It shall likewise promote research, advanced studies and academic leadership in the stated areas of specialization.

### VISION

A center of development and excellence in higher education in Aurora and the larger community as well.

#### MISSION

In meeting global challenges, Aurora State College of Technology commits itself to the development of its human resources, academic potential, physical facilities and environment through the different stakeholders and linkages.

#### KEY RESULT AREAS

Poverty reduction and empowerment of the poor and vulnerable

### SECTOR OUTCOME

Enhanced knowledge and skills, attitudes and values of Filipinos to lead productive lives

#### ORGANIZATIONAL OUTCOME

- 1. Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth
- 2. Access of Deserving But Poor Students to Quality Tertiary Education Increased
- 3. Higher Education Research Improved to Promote Economic Productivity and Innovation
- 4. Community Engagement Increased

# PERFORMANCE INFORMATION

### KEY STRATEGIES

- Offer relevant curricular programs of distinctive competence in the areas of science, arts, teacher education, agriculture, forestry, fishery, engineering and technology.
- Strengthen the research program in the generation and dissemination of appropriate resource-based technologies in the Province and the Region.
- Undertake extension projects relevant to provincial and regional development needs to improve the quality of life of the rural communities.

ORGANIZATIONAL OUTCOMES (OOs) / PERFORMANCE INDICATORS (PIs)	BASELINE	2016 TARGETS
Relevant and Quality Tertiary Education Ensured to Achieve Inclusive Growth		
	1.41 (52.6% / 37.2%)	1.42 (52.9% / 37.2%)
Average percentage passing in licensure exam by the SUC graduates / national average percentage passing in board	1.41 (52.0% / 37.2%)	1.42 (32.9% / 37.2%)
programs covered by the SUC		

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Percentage change in number of graduates tracked who are employed in jobs related to their undergraduate programs	102	7.84% (110)
	-	-
Percentage change in number of graduates in priority programs	424	1.42% (430)
	-	-
Access of Deserving But Poor Students to Quality Tertiary Education Increased		
Percentage change in number of students in priority programs awarded financial aid	151	1.32% (153)
	-	-
Percentage change in number of students awarded financial aid who completed their degrees	18	16.67% (21)
	-	-
Higher Education Research Improved to Promote Economic Productivity and Innovation		
Number of R&D outputs patented / commercialized / used by the industry or by other beneficiaries:		
a) Adopted by industry / small and medium enterprises / LGU / Community-based Organizations; and or	a) 3	a) 5
b) Applied in course instruction	b) –	b) –
	-	-
Number of research and development outputs in the fields of agro-industrial technology published in CHED recognized referred journals	2	3
	-	-
Percentage change in number of faculty engaged in research work applied in any of the following:		
a) pursuing advanced research degree programs (Ph. D.); or	a) 5	a) 60.00% (8)
b) publishing (investigative, or basic and applied scientific research); or	b) 2	b) 50.00% (3)
c) producing technologies for commercialization or livelihood improvement	c) 14	c) 35.71% (19)

NERAL APPROPRIATIONS ACT, FY 2016			
mmunity Engagement Increased			
Percentage change in number of partnerships with LGUs, industry, small and medium enterprises, and local entrepreneurs and other national agency in developing, implementing or using new technologies relevant to agro-industrial development	2	50.00% (3)	
	-	-	
Percentage change in number of poor beneficiaries of technology transfer / extension programs and activities leading to livelihood improvement	230	2. 17% (235)	
	-	-	
JOR FINAL OUTPUTS (MFOs) / PERFORMANCE INDICATORS (PIs)			2016 Targets
MFO 1: HIGHER EDUCATION SERVICES			
Provision of Higher Education Services			
Total number of graduates			520
% of total graduates that are in priority courses			90. 56%
% of total graduates of licensure exams by the SUC grad	uates/national ave % pa	ssing across all	
disciplines covered by the SUC			128.01%
% of programs accredited at Level I, II, III and IV, re	spectively		40%
% of graduates who finished academic program according	to the prescribed timef	rame	32.04%
MFO 2: RESEARCH SERVICES			
Conduct of Research Services			
Number of research studies completed			38
% of research projects completed in the last 3 years			93. 44%
% of research outputs presented in local, regional, nat	ional or international :	fora	100%
% of research projects completed within the original pr	oject timeframe		93. 44%
MFO 3: TECHNICAL ADVISORY EXTENSION SERVICES			
Provision of Extension Services			
Number of persons trained weighted by the length of tra	ining		1669
Number of persons provided with technical advice			203
% of trainees who rate the training course as good or b			100%
% of trainees who rate the advisory services as good or			100%
% of requests for training responded to within 3 days o	-		100%
% of requests of technical advice that are responded to % of persons who received training or advisory services	-		85. 42%

% of persons who received training or advisory services who rate timeliness of service delivery as good or better

87.50%